

Student First Award Rubric

Award	4 points	2 points	0 point	1 point Beyond the Scope
1. Student Support: Nominee demonstrates a strong dedication to student well-being and academic success through mentorship, guidance, or innovative programs.	Nomination clearly articulates how the Nominee demonstrates a strong dedication to student well-being and academic success through mentorship, guidance, or innovative programs with all relevant examples.	Nomination demonstrates how the Nominee demonstrates a strong dedication to student well-being and academic success through mentorship, guidance, or innovative programs with some relevant examples.	Nomination fails to demonstrate how the Nominee demonstrates a strong dedication to student well-being and academic success through mentorship, guidance, or innovative programs with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
2. Student-Experience: Nominee prioritizes the needs and interests of students in all decisions and actions. Goes above and beyond to create a supportive and enriching learning environment.	Nomination clearly demonstrates how the Nominee prioritizes the needs and interests of students in all decisions and actions. Goes above and beyond to create a supportive and enriching learning environment with all relevant examples.	Nomination demonstrates how the Nominee prioritizes the needs and interests of students in all decisions and actions. Goes above and beyond to create a supportive and enriching learning environment with some relevant examples.	Nomination fails to demonstrate how the Nominee prioritizes the needs and interests of students in all decisions and actions. Goes above and beyond to create a supportive and enriching learning environment with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
3. Impact: Nominee makes a measurable difference in the lives of students, whether through direct interaction, program development, or advocacy.	Nomination clearly articulates how the Nominee makes a measurable difference in the lives of students, whether through direct interaction, program development, or advocacy, with all relevant examples.	Nomination demonstrates how the Nominee makes a measurable difference in the lives of students, whether through direct interaction, program development, or advocacy, with some relevant examples.	Nomination fails to demonstrate how the Nominee makes a measurable difference in the lives of students, whether through direct interaction, program development, or advocacy, with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
4. Belonging: Nominee promotes belonging within the educational community, ensuring all students feel valued and supported.	Nomination clearly articulates how the Nominee promotes belonging within the educational community, ensuring all students feel valued and supported with all relevant examples.	Nomination demonstrates how the Nominee promotes belonging within the educational community, ensuring all students feel valued and supported with some relevant examples.	Nomination fails to demonstrate how the Nominee promotes belonging within the educational community, ensuring all students feel valued and supported with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).